

# Student Success Plan

The Student Success Plan is an informal tool for families to effectively communicate their child's diverse needs to their teacher, when transitioning from home to school. This tool does not take the place of a Formal IEP or 504 plan.

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

Diagnosis or Identified Needs: \_\_\_\_\_

**Personal:** Tell us about your child's diagnosis and/or identified needs.  
How does this affect your child? How can we help your child when needed?

Signs to look for:	Facts we should know:	How can we help?

**Academic:** Below, please list any accommodations, preferences, or hints that may help your child succeed.

Accommodations:	My child's strengths:	My child's next steps:

## My Heritage

Share any cultural considerations we may need to know of, such as: Languages, Beliefs or Traditions:

What is the primary language spoken in your home? \_\_\_\_\_

What other languages are spoken in your home? \_\_\_\_\_

To complete the table, place an "x" to show the type of language each individual uses most.	Only English.	Mostly English and a little bit of other language(s).	Mostly language(s) other than English. Very little English.	Only language(s) other than English.
Mother				
Father				
Other Caregiver				
Play Group				

# All about ME!


My child's likes or hobbies

My child's dislikes

My child's talents


My child's goals

Below is a sample of my fine motor skills using crayons, markers or pencils.



My Portrait:

Place a recent picture of your child here



Name or Nickname

## Emergency Contacts:

Parent/Guardian Name: \_\_\_\_\_

Email: \_\_\_\_\_ Cell: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Email: \_\_\_\_\_ Cell: \_\_\_\_\_

Preferred Primary Contact: \_\_\_\_\_

Preferred Contact Method: \_\_\_\_\_